

Writing

Design Shape Dots

Materials:

A shelf containing:

- Trays
- Copies of dotted design papers
- Colored pencils
- pencil holders

Pre-requisite:

Insets - Trace Outlines (found on pages 48-49)

Presentation:

1. Invite the child or group of children.
2. Go over to where the dotted design papers are kept.
3. The teacher should take a tray over to where the dotted design papers are kept and take one sheet and place it on the left hand side of the tray.
4. Now she should take the tray over to where the pencil holders are kept and pick one up and place it to the right of the piece of paper.
5. Take the tray over to where the colored pencils are kept and choose one and place it in one of the grooves on the pencil holder.
6. Take the tray over to a table and place it directly in front of you allowing for about 8" underneath it for you to work.
7. Take the sheet of paper and place it on the table directly in front of you.
8. Pick up the colored pencil.
9. Hold the top corner of the paper with the non-dominant hand and place the point of the pencil where the "x" is marked.
10. Follow the dots on the paper keeping the pencil on the paper until finished. When you are almost done, say to the child, "I am almost done, but my hand is tired." "I am going to rest for a few moments" and then go on (keep pencil on the paper to hold your spot on the line).
11. Return the pencil to the holder.
12. Admire your work.
13. Place the paper in your folder.
14. Return the materials to their appropriate places.
15. Return the tray to the shelf.
16. Invite a child.

Variations and Extensions:

1. Teacher can make design shape dots using the Insets

Points of Interest:

1. How tired your hand can get

Control of Error:

1. Falling off the line with your pencil
2. Dropping the pencil

Aims:

Eye hand coordination, concentration, control, ability to trace shapes, preparation for writing, etc.

Age:

3 ½ and up

Language:

Shapes, trace, etc.

