

Primary Color Box

Materials:

- 1 box containing:
(6) wooden tablets (2 are red, 2 are blue, 2 are yellow)

- May be done on floor rug or a table mat

General Presentation - Introduction:

1. Invite the child or group of children.
2. Go over to where Primary Color Box is kept.
3. The teacher should name the material for the child, "Primary Color Box".
4. The teacher should demonstrate how to carry the box with two hands (thumbs on top and fingers underneath the box).
5. Invite the child to carry the box over to the table.
6. Invite the child to get a table mat and place it on the table.
7. Place the box at the top left hand corner of the table.
8. Take off the lid and place it underneath the box.
9. The teacher should show the child how to carefully take out each tablet by holding only the non-colored edges.
10. Remove each tablet and place them in mixed-order in a horizontal line (left to right) at the top of the table mat.
11. Pick-up one of the red tablets and place directly below the box.
12. Find the other red tablet and place it to the right of the first red tablet.
13. Pick-up one of the yellow tablets and place directly below the first red tablet.
14. Find the other yellow tablet and place it to the right of the first yellow tablet.
15. Pick-up one of the blue tablets and place directly below the first yellow tablet.
16. Find the other blue tablet and place it to the right of the first blue tablet.
17. Return each tablet by carefully holding it by the non-colored edges to the box. Start with the first red tablet on the left (left to right, top to bottom).
18. Return the box to the shelf where it belongs.
19. Replace your table mat as you have been shown to its appropriate place.

Presentation #2 - Three Period Lessons:

Introduce the names of the colors using the Three Period Lessons.

Variation #1 - Memory:

Follow the General Presentation through Step #10. Then, roll out a second rug some distance away from the first one. Place one set of colors on one rug and the second set of colors on another rug and match tablets rug to rug.

Variation #2 - Matching to Environment:

Invite the child to match the tablet to an object in the classroom that is the same color. The next exercise would be to remember one of the colored tablets and go out in the classroom and find an object that is the same color. The last exercise would be to place a scarf over the tablets and have the child say which color she is going to go out in the classroom to find an object that is the same color.

Variation #3 - What's Missing?:

The teacher should cover one set of the tablets and have the child name which set of color tablets are missing.

Points of Interest:

1. Holding by the edges
2. Colors are precious

Control of Error:

1. End up without a match for the last tablet

Aims:

Color names, chromatic sense, order, concentration, independence, an appreciation for color, etc.

Age:

2 ½ and up

Language:

Red, yellow, blue, tablets, edges, etc.